

You are the Teacher

Cheat Sheet

Present Simple

Usage: Facts and habits

Time Words: Always, usually, often, sometimes, occasionally, rarely, never

Formation:

Affirmative: I usually get up early.

Negative: I don't eat meat on Friday's.

Interrogative: Does he like football?

Present Continuous

Usage: action happening now, frequently or may continue to the future

Time Words: Now, at the moment, right now, today, tonight

Formation:

Affirmative: I am playing tennis now.

Negative: He is not sleeping at the moment.

Interrogative: Are they having lunch?

Past Simple

Usage: Completed action in the past

Time Words: Yesterday, last week, a month ago, in 2010

Formation:

Affirmative: I cleaned my room yesterday

Negative: I didn't go to Barcelona last week

Interrogative: Did you play basketball last night?

Past Simple – Verb Be

Usage: to talk about a past state of being, such as the way someone felt about something.

Time Words: Yesterday, last week, a month ago, in 2010

Formation:

Affirmative: I was in Barcelona yesterday

Negative: She wasn't sad at all

Interrogative: Were you at the party last night?

Past Continuous

Usage: Past ongoing action interrupted by another past completed action

Time Words: While, when

Formation:

Affirmative: I was cleaning my room when I she came

Negative: I wasn't going to Barcelona when you saw me

Interrogative: Were you sleeping when he arrived?

Present Perfect

Usage: To talk about unfinished actions that started in the past and continue to the present. Usually we use it to say, 'how long' and we need 'since' or 'for'. When we are talking about our experience up to the present. For something that happened in the past but is important in the present.

Time Words: since, for, already, yet, before, ever, never, still not, so far, just, up to now, recently, until now

Formation:

Affirmative: I have lived here for one year. I can't get in the house. I've lost my keys.

Negative: I haven't arrived at school yet.

Interrogative: Have you ever been to Edinburgh?